

TWO-PAGE HANDOUT

Findings and Recommendation

Use the evidence your group documented. You are contributing to a shared civic record - not writing the city's policy alone.

SCHOOL / ORGANIZATION	TEAM OR CLASS	DATE	CONTRIBUTION ID

THE SPECIFIC AI USE, POLICY, OR EXPERIENCE WE STUDIED

OUR THREE STRONGEST FINDINGS

FINDING 1	EVIDENCE IDs	CONFIDENCE
		☐ Low ☐ Medium ☐ High

FINDING 2	EVIDENCE IDs	CONFIDENCE
		☐ Low ☐ Medium ☐ High

FINDING 3	EVIDENCE IDs	CONFIDENCE
		☐ Low ☐ Medium ☐ High

WHAT THE GOVERNANCE RUBRIC SHOWED

LEARNING	RELATIONSHIPS	PRIVACY	EQUITY	AGENCY	OWNERSHIP	ACCOUNT.	PUBLIC VALUE

A VOICE, FACT, OR DISAGREEMENT THAT CHANGED OUR THINKING

OUR DIRECTION

☐ Keep the current rule ☐ Change the rule ☐ Test a bounded use ☐ Stop a use ☐ Gather more evidence

IN ONE OR TWO SENTENCES, EXPLAIN WHY

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Make the contribution clear enough for another student group, educator, or city official to understand and question.

WHAT WE RECOMMEND

Use short statements. You may write, draw, diagram, or attach a student-created artifact.

WHAT SHOULD HAPPEN NEXT?

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WHO	WHAT SHOULD THEY DO?	BY WHEN OR UNDER WHAT CONDITION?

THE STRONGEST EVIDENCE FOR THIS RECOMMENDATION - LIST EVIDENCE IDS

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THE STRONGEST CHALLENGE, TRADEOFF, OR DISSENTING VIEW

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WHAT REMAINS UNCERTAIN? WHAT COULD CHANGE OUR MIND?

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THE QUESTION WE WANT NEW YORK CITY OR ANOTHER PUBLIC AUDIENCE TO ANSWER

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PUBLIC DEMONSTRATION PLAN

FORMAT OR ARTIFACT	WHO WILL SPEAK	LOCAL AUDIENCE	REQUESTED RESPONSE

☐ Evidence record attached ☐ Rubric completed ☐ Quote permissions checked ☐ Ready to present

EVIDENCE BEFORE INVITATION

Submit this handout with the Evidence Contribution Record. A group must contribute documented evidence before it can be invited to a Civic Lab public demonstration. Demonstrations may be small and local or part of a larger citywide cycle. Each one adds learning to the shared record.

For Civic Lab team use: ☐ Received ☐ Needs clarification ☐ Verified for ledger ☐ Eligible for invitation Follow-up: _____