

FOR EDUCATORS

AI in Schools

A Civic Lab for New York City students

Emergencies create emergent opportunities.

Your students are already living with artificial intelligence. New York City is deciding how AI should be governed in its public schools.

Students should not merely be governed by it. They should help shape it.

How should New York City govern artificial intelligence in public education so that it protects human learning, prepares young people for an AI-shaped economy, and expands opportunity?

THE CORE EXPERIENCE

1	The decision What is NYC deciding, and what remains open?
2	The evidence What do students, educators, families, and research tell us?
3	The design What rules, rights, and responsibilities should govern AI?
4	The public work What do we recommend, and who needs to respond?

WHAT YOU NEED

Four 75-90 minute sessions; one facilitator and a consistent student group; the provided sources and tools; two stakeholder voices; and a real audience willing to answer the students' work.

YOUR FIRST THREE MOVES

1. Choose the student group and schedule. 2. Name the final audience. 3. Launch the question using the student handout.

No AI expertise or student use of generative AI is required.